Sem-III- (CMPN & INFT (CBSGS) / Applied Mathemancs III / May-2016.

QP Code: 30557

(3 Hours)

[Total Marks: 80

- 1) Question No. 1 is compulsory.
- 2) Attempt any THREE of the remaining.
- 3) Figures to the right indicate full marks.

Q 1.A) If
$$\int_0^\infty e^{-2t} \sin(t+\alpha) \cos(t-\alpha) dt = \frac{1}{4}$$
, find α (5)

- B) Find half range Fourier cosine series for f(x) = x, 0 < x < 2 (5)
- C) If u(x,y) is a harmonic function then prove that $f(z) = u_x iu_y$ is an analytic function. (5)
- D) Prove that $\nabla f(r) = f'(r) \frac{\bar{r}}{r}$ (5)
- Q.2) A) If v= e^x siny, prove that v is a harmonic function. Also find the corresponding analytic function. (6)
 - B) Find Z-transform of $f(k) = b^k$, $k \ge 0$ (6)
 - C) Obtain Fourier series for $f(x) = \frac{3x^2 6x\pi + 2\pi^2}{12}$ in $(0, 2\pi)$, where $f(x+2\pi) = f(x)$. Hence deduce that $\frac{\pi^2}{6} = \frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots$ (8)
- Q.3) A) Find inverse Laplace of $\frac{(s+3)^2}{(s^2+6s+5)^2}$ using Convolution theorem (6)
 - B) Show that the set of functions $\{\sin x, \sin 3x, \sin 5x,\}$ is orthogonal over $[0, \pi/2]$. Hence construct orthonormal set of functions (6)
 - C) Verify Green's theorem for $\int_c \frac{1}{y} dx + \frac{1}{x} dy$ where C is the boundary of region defined by x = 1, x = 4, y = 1 and $y = \sqrt{x}$ (8)

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Q.4) Find $Z\{k^2a^{k-1}U(k-1)\}$

(6)

- B) Show that the map of the real axis of the z-plane is a circle under the transformation $w = \frac{2}{z+i}$. Find its centre and the radius.
- C) Express the function $f(x) = \begin{cases} sinx & |x| < \pi \\ 0 & |x| > \pi \end{cases}$ Fourier sine Integral. (8)
- Q.5) A) Using Gauss Divergence theorem evaluate $\iint_s \overline{N} \cdot \overline{F} ds$

where $\overline{F} = x^2i + zj + yzk$ and S is the cube bounded by x = 0, x = 1, y = 0,

$$y = 1, z = 0, z = 1$$

(6)

- B) Find inverse Z-transform of $F(z) = \frac{z}{(z-1)(z-2)}$, |z| > 2
- (6)
- C) Solve $(D^2+3D+2)y = e^{-2t}sint$, with y(0)=0 and y'(0)=0
- (8)
- Q.6) A) Find Fourier expansion of $f(x) = 4 x^2$ in the interval (0,2)
 - B) A vector field is given by $\overline{F} = (x^2 + xy^2) i + (y^2 + x^2y) j$. Show that \overline{F} is
 - irrotational and find its scalar potential.

(6)

C) Find (i) $L^{-1}\left\{\tan^{-1}\left(\frac{a}{s}\right)\right\}$

(ii)
$$L^{-1}\left(\frac{e^{-tcs}}{s^2L_{2s+2}}\right)$$

(8)

S.E / SEMITT (CBSGS) / CMPN &INFT / ODPM MAY 10

QP Code: 30777

Instructions:

(1) Question No 1 is compulsory (3 kows)

TOTAL MARKS : 80

(2) Attempt any three questions out of remaining

(3) Figures to right indicate full marks

Question No.		Max. Marks
Q1(a)	Write a recursive method to calculate factorial of a integer number.	5
Q1(b)	Explain how Java is platform-independent.	5
Q1(c)	Explain bitwise operators available in java with example	5
Q1(d)	Write note on applet lifecycle	5
Q2(a) Q2(b)	Write a detailed note on System.arraycopy() Write a program to display following pattern:-	5
	01 101 0101	5
Q2(c)	With suitable example, explain creation and use of user defined packages.	10
Q3(b)	Identify classes and their attributes and draw the relationships that are described by the foliowing rules. Include the multiplicities for each relationship. (i) Companies may employ many people, and people may work for many companies. Every employee in a company has a manager who may manage many subordinate employees. (ii) Library maintains books and magazines. A student can issue a book or return a book. A fine is charged if book is returned after 8 days. The magazines are not issued, but student can fead it in library. Write a program to create vector objects with student names. Program should perform following operations based on choice: i) Add student name ii) Remove student name iii) Display –displays contents of vector using enumeration interface.	10
Q4(a)	Write a program to perform division of two numbers accepted from user. Handle the IOException, NumberFormatException and ArithmeticException using multiple try catch block.	10
Q4(b) Q4(c)	Draw sequence diagram for withdrawing an amount from ATM. Explain Cohesion and coupling with suitable example.	5 5
Q5(a)	Write a program to display the area of square and rectangle using the concept of overloaded constructor. With the help of suitable example explain have the	10
Q5(c)	With the help of suitable example explain how threads are created in Java. Explain multiple inheritance in Java with example.	5 5

FW-Con. 12502-16.

Jumover

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QP Code: 30777

	,		20 .
Q6	Write short notes on (any four)	-	20
	(a) Wrapper classes (b) Static data members and Methods	* *	:
	(c) Abstract class & methods		
	(d) Parameter passing to an applet		
1	(e) IVM		i:

FW-Con. 12502-16.

may 2016.

B.E. Sero III (CMPM) CBSGS Data Structure.

QP Code: 30654

Dur	atio	n: 3 hrs Total Mar	ks: 80
N.B	:	 (1) Question No. 1 is Compulsory (2) Attempt any three questions of the remaining five questions (3) Figures to the right indicate full marks (4) Make suitable assumptions wherever necessary with proper justifications 	
	1.	(a) Define ADT with an example(b) What are the advantages of using linked lists over arrays?(c) Describe Expression Tree with an example.(d) Write a program in C to implement Insertion Sort	(03) (05) (05) (07)
	2.	(a) Discuss file I/O in C language with different library functions. (b) Explain recursion as an application of stack with examples.	(10) (10)
	3.	(a) Write a menu driven program in C to implement QUEUE ADT. The program should perform the following operations: (i) Inserting an Element in the Queue (ii) Deleting an Element from the Queue (iii) Displaying the Queue (iv) Exiting the program	(12)
		(b) Write a function to implement Indexed Sequential Search. Explain with an Example	(08)
	4.	(a) Write a C program to implement a Doubly Linked List which performs the following operations: (i) Inserting element in the beginning (ii) Inserting element in the end	(12)
		 (iii) Inserting element after an element (iv) Deleting a particular element (v) Displaying the list (b) Apply Huffman Coding for the word "MALAYALAM". Give the Huffman code for each 	(
		symbol.	(80)
	5.	(a) Explain any one application of linked list with an example.(b) Write a program in C to delete a node from a Binary Search Tree. The program should consider all the possible cases.	(08) (12)
	6.	 (a) Write a program in C to implement the BFS traversal of a graph. Explain the code with an example. (b) Hash the following in a table of size 11. Use any two collision resolution techniques: 23, 55, 10, 71, 67, 32, 100, 18, 10, 90, 44. 	(10) (10)

FW-Con.: 11011-16.

CMPN/SEM-TIT (CBSGS)/Digital Logic Design & Analysis/ MA4-16 QP Code: 30702

(3 Hours)

[Total Marks: 80

N.B. (1) Question No. 1 is compulsory	
(2)Assume suitable data if necessary	
(3)Attempt any three questions from remaining questions	
1	. 6
(a) Convert (532.125) ₈ into decimal, binary and hexadecimal.	(3)
(b) Convert (47.3), BCD, Excess-3 and Gray code.	(3)
(c) Subtract using 1's and 2's complement method (56) ₁₀ – (76) ₁₀ .	(4)
(d) Obtain odd parity Hamming code for 1011.	(2)
(e) Implement Ex-OR gate using NOR gate only.	(2)
(f) Perform the following operations without changing the base.	(4)
i) (314) ₈ + (737) ₈ ii) (312.40) ₅ + (214.33) ₅	
(g) State and prove Demorgans theorem.	(2)
0	
2 (a) Reduce equation using Quine McCluskey method and realize circuit using	(10)
basic gates.	
$F(A,B,C,D) = \sum m (1, 3,7,9,10,11,13,15).$	
(b) Design 8 bit BCD adder.	(10)
3 (a) Design a logic circuit to convert Gray to BCD code.	(10)
[b] Implement the following using only one 8:1 Mux and few gates.	(5)
$F(A,B,C,D) = \sum m (0,3,5,7,9,13,15)$	
Design a full adder circuit using half adders and some gates.	(5)
(a) Compare TTL and CMOS logic.	(5)
(b) Implement Full subtractor using Demultiplexer.	(5)
(c) Explain 4 bit Universal shift register.	(10)
5(a) Design mod 5 asynchronous UP counter.	(10)
Convert SR flipflop to JK tlipflop and D flipflop.	(10)
write short note on (any four):-	(20)
(a) VHDL	
Decade Counter	
State table	
4-bit Magnitude comparator	

FW-Con. 11489-16.

(e) Multivibrators

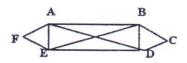
DISCRETE STRUCTURE

QP Code: 30745

(3 Hours)

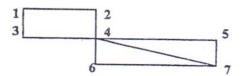
[Total Marks:80

- 3.: (1) Question no. 1 is compulsory.
 - (2) Attempt any three questions from the remaining five questions.
 - (3) All questions carry equal marks as indicated by figures to the right.
 - (4) Assumptions made should be clearly stated.
 - (a) Find how many integers between 1 and 60 are not divisible by 2 nor by 3 and nor 6 by 5 respectively.
 - (b) By using mathematical induction prove that $1+a+a^2+...a^n=\frac{1-a^{n+1}}{1-a^{n+1}}$, where 6
 - (c) Let A={1,2,3,4,5} and R be the relation defined by a R b if and only if a < b. Compute 8 R, R² and R³. Draw digraph of R, R² and R³.
 - (a) Show that a group G is Ablian, if and only if $(ab)^2 = a^2 b^2$ for all elements a and 6 b in G.
 - (b) Let A={1,2,3,4,6}=B,a R b if and only if a is multiple of b. Find R. Find each of 6 the Following (i) R(4) (ii) R(G) (iii) R({2,4,6}).
 - Show that the (2,5)encoding function e: $B^2 \rightarrow B^3$ defined by e (00) = 00000 (e (01) = 01110 e (10) = 10101 e (11) = 11011 is a group code. How many errors will it detect and correct?
 - (a) State pigeon hole and extended pigeon hole principle. Show that 7 colors are used 6 to paint 50 bicycles, at least 8 bicycle will be of same color.
 - Define distributive lattice .Show that in a bounded distributive lattice, if a 6 complement exists its unique.
 - Functions f,g, h are defined on a set, $X = \{1,2,3\}$ as $f = \{(1,2),(2,3),(3,1)\}$ g = $\{(1,2),(2,1),(3,3)\}$ h = $\{(1,1),(2,2),(3,1)\}$ (i) Find f o g, g o f are they equal? (ii) Find f o g, h and f o h o g
 - Define Eular path and Eular circuit, determine whether the given graph has Eular 6 path and Eular circuit.

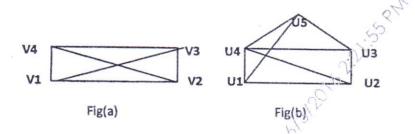


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(b) Define Hamiltonian path and Hamiltonian circuit, determine whether the given graph has Hamiltonian path and Hamiltonian circuit.



(c) Define isomorphic graphs. Show that the following two graphs are isomorphic. 8



- (a) What is an Universal and existential quantifiers? Prove the distribution law. $(p \lor q \land r) \equiv (p \lor q) \land (p \lor r)$
- (b) Let A={1,2,3,4} and let R={(1,2) (2,3)(3,4)(2,1)} Find transitive closure of R by using Warshall's algorithm.
- (c) Prove that the set A={0,1,2,3,4,5} is a finite Abelian group under addition modulo 6.
- (a) Find the ordinary generating functions for the given sequences:
 (i){1, 2, 3, 4, 5 ---} (ii) {2, 2, 2, 2 ---} (iii) {1, 1, 1, 1 ---}
- (b) Define group, monoid, semigroup.
- Solve the following recurrence relation: $a_n-7a_{n-1}+10$ $a_{n-2}=0$ with initial condition $a_0=1$, $a_2=6$

Sem-III COBSUS) CMPN ECCF/ May-2016.

Time:-3 Hrs

QP Code: 30607

Marks: 80

N.B. :	1. Question ONE is compulsory	
	2. Solve any THREE out of remaining questions	
	3. Draw neat and clean diagrams	
	4. Assume suitable data if required.	
	Draw neat and clean diagrams Assume suitable data if required.	_
Q. 1.	A. Justify that JFET can be used as a Voltage Variable Resistor	5
	B. With neat diagram explain any one application of Zero-Crossing Detector	5
	C. With neat block diagram explain how PLL can be used to generate large number of fre	equencies
	from a single reference frequency.	5
	D. Explain with suitable example what do you understand by signal multiplexing?	5
Q. 2	A. Derive an expression for trans-conductance for JFET.	10
Q. =	B. List down various parameters of Opamp along with their typical values for IC741. Ale	so explair
	what the significance of CMRR and Slew Rate is?	10
0.3	A. Explain how operational amplifier can be used for taking average of three signals.	5
Q. 3	B. Explain fly wheel effect in Class C amplifier.	5
		5
	C. Explain Nyquist criteria.	points
	D. Determine the magnitude of g_m for a JFET with $I_{DSS} = 8$ mA and $V_P = -4$ V at dc bias	5
	$V_{GS} = -0.5$ V and also at $V_{GS} = -2.5$ V.	10
Q. 4	A. Explain generation of SSB using phase shift method.	10
	B. Explain the use of PLI as FM detector.	10
Q. 5	A. Explain super heterodyne receiver in detail along with the waveforms at each stage.	10
	B. Explain the concept of amplitude modulation.	5
Q. 6		5
	B. Mention important specifications of ADC and DAC required for communication.	
	C. Explain the necessity and significance of modulation in communication.	5
	D. Compare n-channel and p-channel JFET with respect to their device features and vol	
		5